



Transnational Education in Clinical Competencies for Future Nurses in the United Kingdom and Indonesia (TNE Nurse UKIND)

Dr Robert Priharjo and Team : Alim, S; Jenkins, L, Samuel, H; Shaw, S; Aulawi, K; Pertiwi, A; Poernomo, W; Izzati, RM

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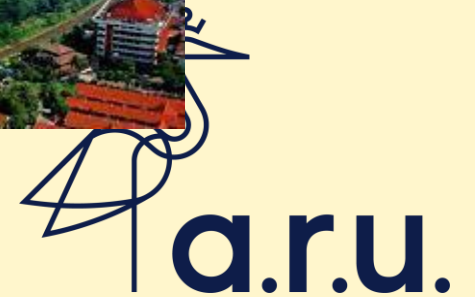


Objectives

- Collaboration background
- Overview of transnational education
- Team introduction
- Project aims/ objectives
- Key activities/ timetable
- Project output







Background

- The State of the World's Nursing 2020 (WHO, 2020) recommends investment in nursing education by accelerating and sustaining jobs and leadership to avoid a six million-strong global workforce shortage and to meet the goal of “health for all by 2030”.
- Covid-19 pandemic and experiences in responding to higher education challenges during the pandemic
- UK and Indonesia nursing education standards and deliveries
- Previous activities/collaborations between UK and Indonesia

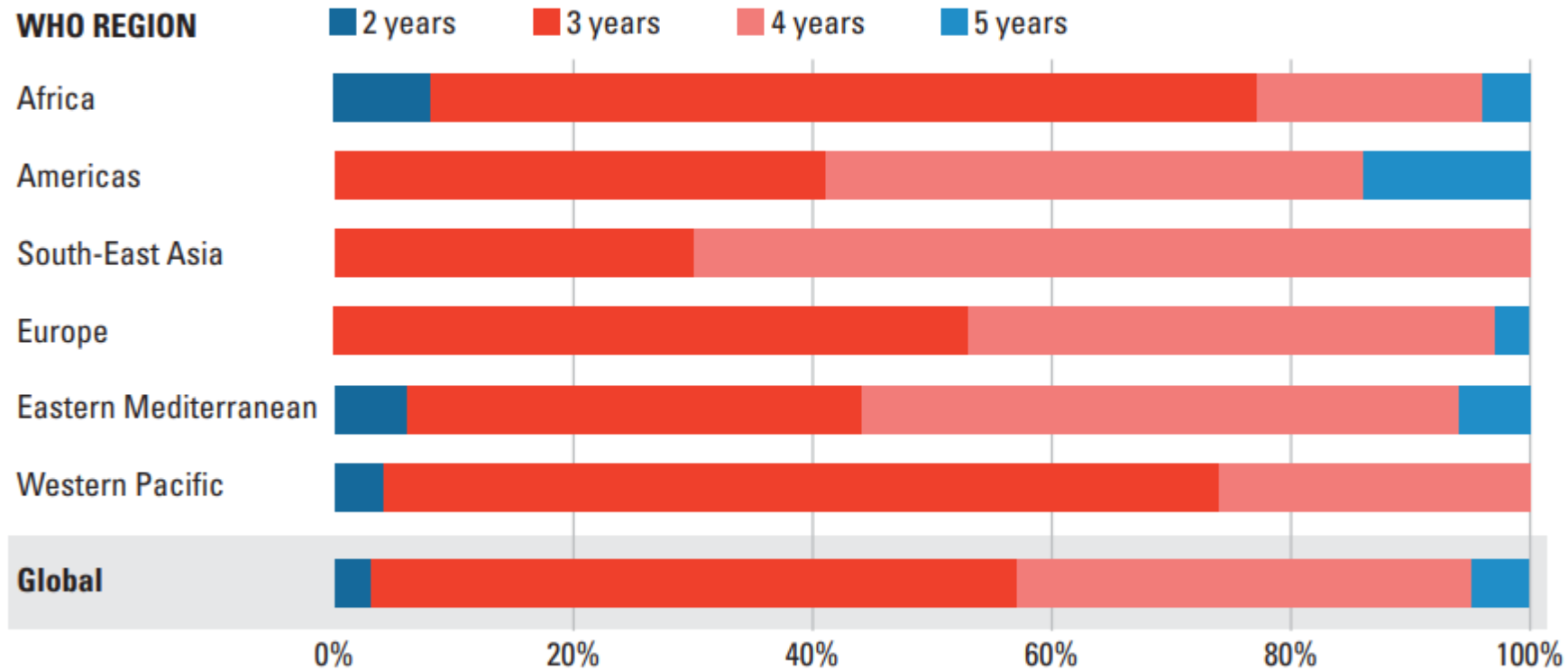


Nursing workforce (Indonesia and UK)

- WHO National Health Workforce
- **UK Nursing workforce:** e.g. NHS nursing workforce- UK Parliament Committees Building the NHS workforce in England, The UK Nursing Labour Market 2020 (RCN), Nursing workforce international recruitment (NHS England)
- **Indonesia nursing workforce:** e.g. Pusat Data dan Informasi Kemkes, Badan PPSDM, BNP2TKI, PPNI



Figure 4 Average duration (years) of education for nursing professionals, by WHO region



Source: National Health Workforce Accounts 2019 for 99 countries and Sigma database for 58 countries. Latest available data reported by countries between 2013 and 2018.

(World Health Organization, 2022)

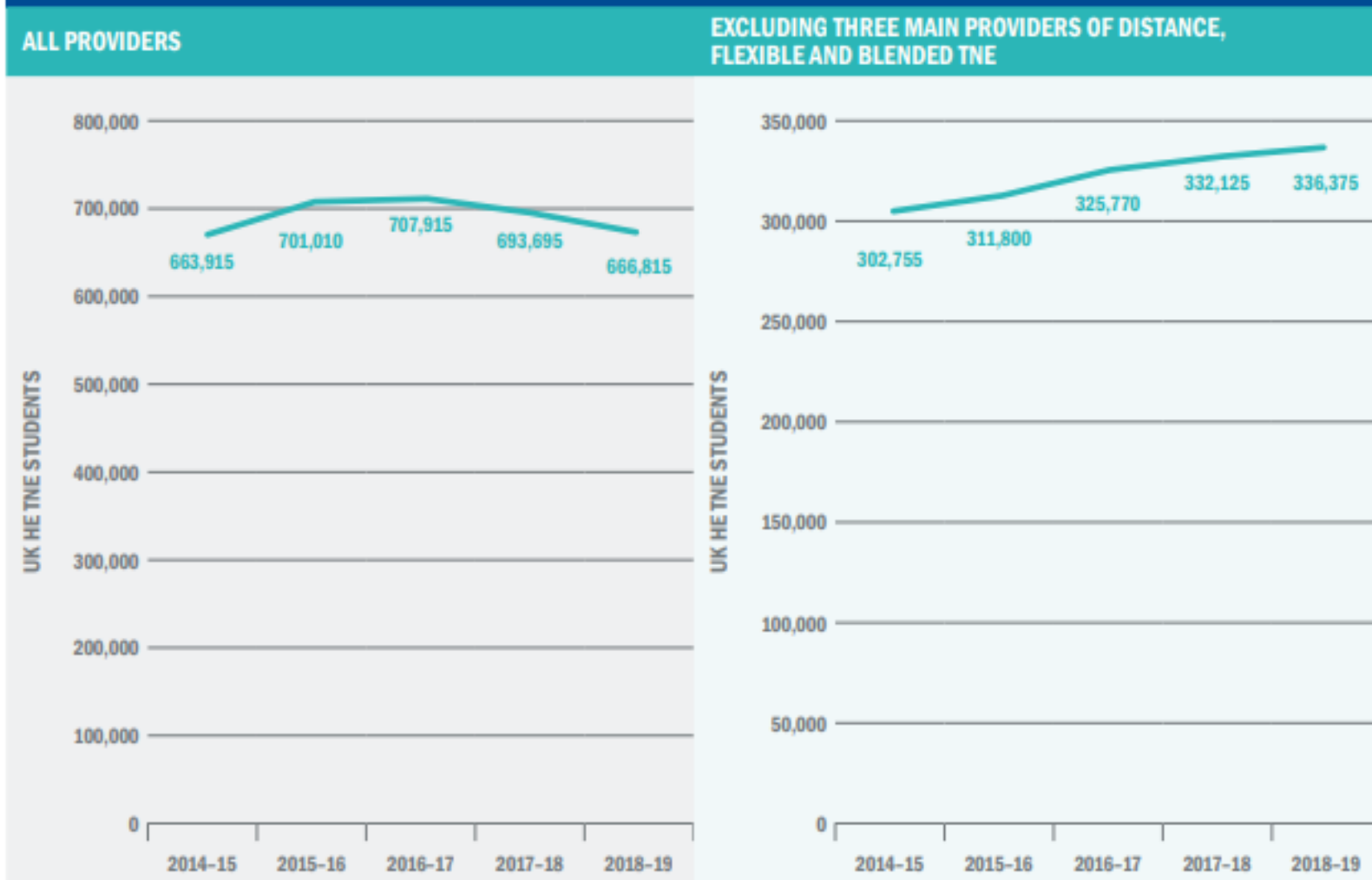


Transnational education

- Transnational education (TNE) is education delivered in a country other than the country in which the awarding institution is based, e.g. students based in country Y studying for a degree from a university in country Z. UK HE TNE refers to UK degree programmes delivered outside of the UK (Universities UK, 2021).



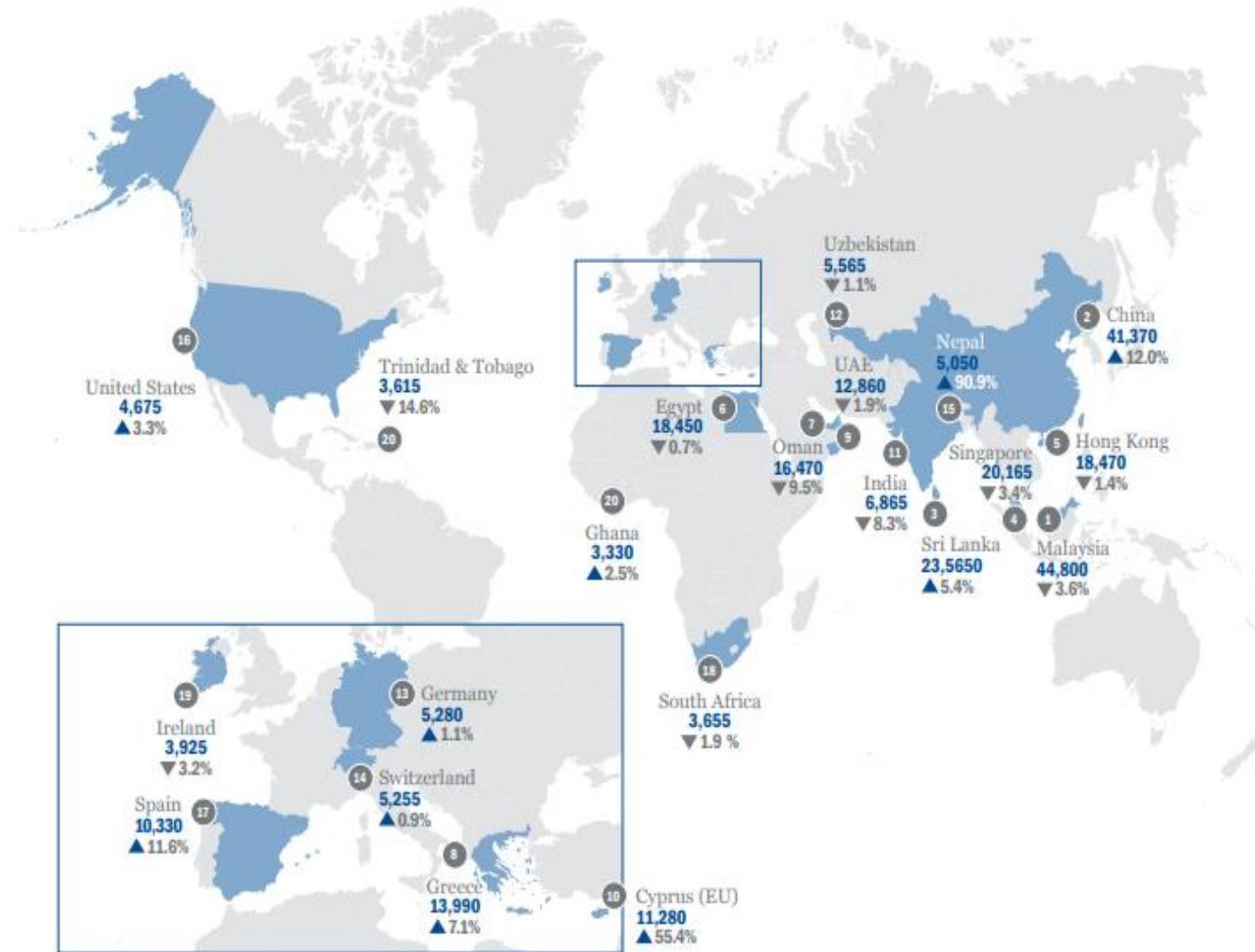
FIGURE 1: UK HE TNE STUDENT NUMBERS, 2014-15 TO 2018-19



Universities UK International (2017)



MAP 1: TOP 20 UK HE TNE HOST COUNTRIES, 2018-19*



Data source: HESA aggregate offshore record (2018-19)
 *excluding the three main providers



ARU- UGM Team

- Dr Robert Priharjo (MSc, BSc, PGCert, PhD): Project Lead
- Dr Louise Jenkins
- Dr Hephzibah Samuel SFHEA Mrs.
- Sian Shaw BSc, MSt, PHEA
- Dr Syahirul Alim: Co-project lead UGM
- Dr Khudazi Aulawi
- Widyawati, SKp, MKes, PhD
- Ariani Skep, Ns, MAN, DNPRahma

- Mahdia Izzati and Arrif Annurrahman



Project Description

Project Purpose To enhance a collaboration between UK and Indonesia in education in nursing competencies that are transferable and relevant to the health care systems in Indonesia and the United Kingdom. The targets are nursing higher education institutions, nursing organizations and relevant stake holders.

Start & End Date January 2022- December 2023

Seminar 1 : Feb 2022
Education innovations

Seminar 2 : June 2022
Competencies and evaluation
(OSCEs)

Nursing curriculum workshop and Visits Sept 2022, March 2023

Joint teaching programmes

Outputs: Project report, joint teaching and curriculum mapping.
Recommendations



Outputs

- Transfer of knowledge and skills in nursing education
- Curriculum mapping and recommendations
- Stronger collaboration between UK-Indonesia
- Potential research output and publication.



Endorsements for the project and further partnerships

- The Nursing and Midwifery Council (NMC)
- The Royal College of Nursing (RCN)
- The NHS (National Health System)
- The Ministry of Education, Culture, Research, and Technology (Indonesian: Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi/Kemdikbudristek)
- The Ministry of Health Indonesia (Kemkes)
- Indonesian Nursing Association (PPNI)
- Asosiasi Institusi Pendidikan Ners Indonesia (AIPNI)
- Other relevant bodies/ organisations.



What next?

- We need your support
- Covid-19 pandemic implications
- Creation of Workgroup/Pokja
- Communication platform for everyone interested in the project
- Please complete the seminar evaluation .

