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# Enhancing the scale and scope of Higher Education Transnational Education in Indonesia and the UK, Mapping Clinical Nursing Competencies between Indonesia and UK (TNE Nurse UKIND)

Priharjo, R; Alim, S; Jenkins, L, Samuel, H; Shaw, S; Aulawi, K; Pertiwi, A; Poernomo, W; Izzati, RM

# Outline

- Collaboration background
- Overview of transnational education
- Team introduction
- Project aims/ objectives
- Key activities/ timetable
- Project output



# Background

- The State of the World's Nursing 2020 (WHO, 2020) recommends investment in nursing education by accelerating and sustaining jobs and leadership to avoid a six million-strong global workforce shortage and to meet the goal of “health for all by 2030”
- Covid-19 pandemic and experiences in responding to higher education challenges during the pandemic
- UK and Indonesia nursing education standards and deliveries
- Previous activities/collaborations between UK and Indonesia.

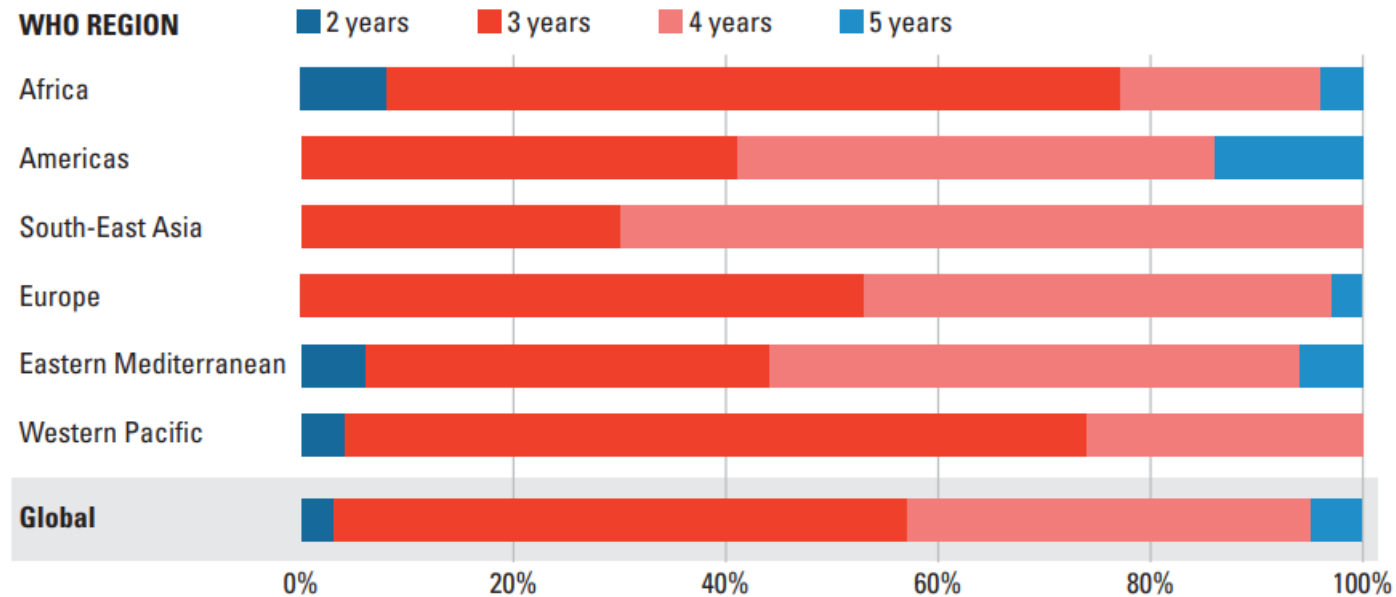
# Nursing workforce (Indonesia and UK)

- WHO National Health Workforce
- **UK Nursing workforce:** e.g. NHS nursing workforce - UK Parliament Committees Building the NHS workforce in England, The UK Nursing Labour Market 2020 (RCN), Nursing workforce international recruitment (NHS England)
- **Indonesia nursing workforce:** e.g. Pusat Data dan Informasi Kemkes, Badan PPSDM, BNP2TKI, PPNI



# (World Health Organization, 2022)

**Figure 4** Average duration (years) of education for nursing professionals, by WHO region



**Source:** National Health Workforce Accounts 2019 for 99 countries and Sigma database for 58 countries. Latest available data reported by countries between 2013 and 2018.

# Transnational education

- Transnational education (TNE) is education delivered in a country other than the country in which the awarding institution is based, e.g. students based in country Y studying for a degree from a university in country Z. UK HE TNE refers to UK degree programmes delivered outside of the UK (Universities UK, 2021).



# Universities UK International (2017)

FIGURE 1: UK HE TNE STUDENT NUMBERS, 2014-15 TO 2018-19

ALL PROVIDERS

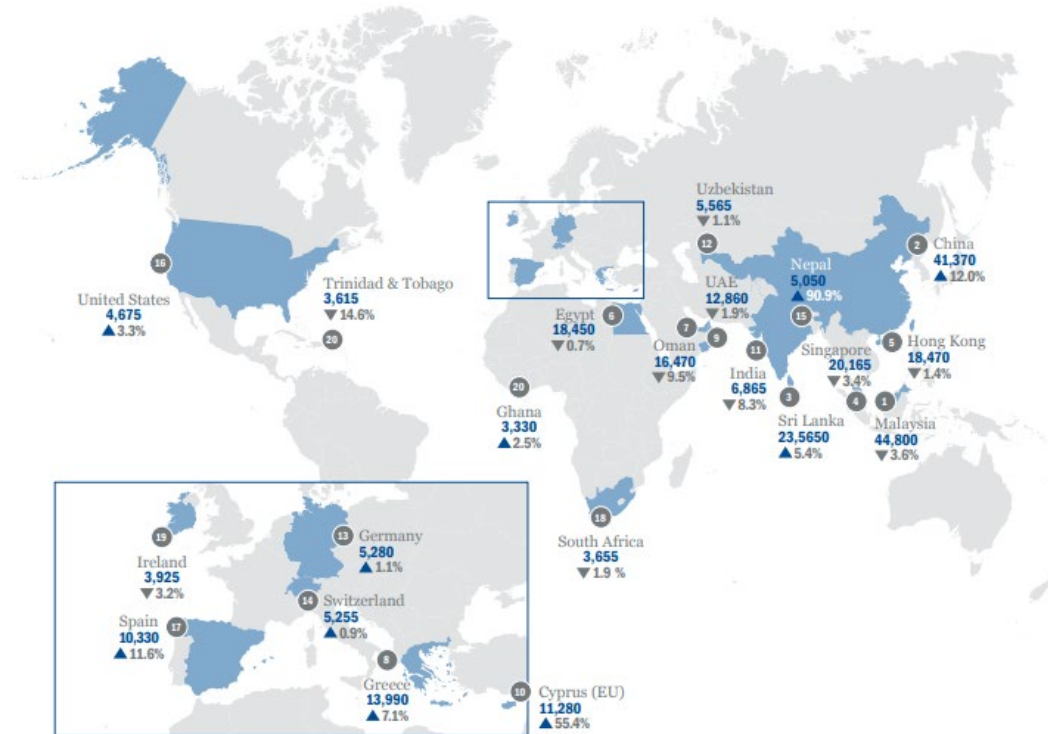


EXCLUDING THREE MAIN PROVIDERS OF DISTANCE, FLEXIBLE AND BLENDED TNE



# Universities UK International (2017)

MAP 1: TOP 20 UK HE TNE HOST COUNTRIES, 2018-19\*



Data source: HESA aggregate offshore record (2018-19)  
\*excluding the three main providers



# Review of transnational nursing education programme curricula: process, findings, and recommendations



Maria Mackay<sup>a,\*</sup>, Joanne Joyce-McCoach<sup>a</sup>, Moira Stephens<sup>a</sup>, Natalie Cutler<sup>a</sup>, Roy Brown<sup>a</sup>, Ritin Fernandez<sup>b</sup>, Terry J. Froggatt<sup>a</sup>, Leeanne Heaton<sup>c</sup>, Lorna Moxham<sup>a</sup>, Jenny Sim<sup>a</sup>, Victoria Traynor<sup>a</sup>, Sharon Bourgeois<sup>a</sup>

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<sup>b</sup> University of Wollongong and St George Hospital, Sydney, Australia

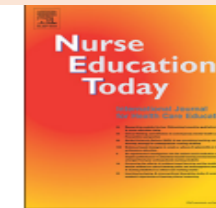
<sup>c</sup> Central Queensland University, North Rockhampton, Queensland, Australia



Contents lists available at [ScienceDirect](#)

## Nurse Education Today

journal homepage: [www.elsevier.com/locate/nedt](http://www.elsevier.com/locate/nedt)



# Investigating Malaysian Nurses' perspectives of intercultural teaching in transnational higher education learning environments



Nirmala Devi Arunasalam<sup>a,\*</sup>, Rob Burton<sup>b</sup>

<sup>a</sup> School of Nursing and Midwifery, University of Plymouth, United Kingdom

<sup>b</sup> School of Nursing and Midwifery, Griffiths University, Singapore

# ARU- UGM Team

- Dr Robert Priharjo (MSc, BSc, PGCert, PhD): Project Lead
- Dr Louise Jenkins
- Dr Hephzibah Samuel SFHEA Mrs.
- Sian Shaw BSc, MSt, PHEA
- Dr Syahirul Alim: Co-project lead UGM
- Dr Khudazi Aulawi
- Dr Widyawati
- Dr Ariani Arista Putri
- Rahma Mahdia Izzati and Arrif Annurrahman

# Project Description



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**Project Purpose** To enhance a collaboration between UK and Indonesia in education in nursing competencies that are transferable and relevant to the health care systems in Indonesia and the United Kingdom. The targets are nursing higher education institutions, nursing organizations and relevant stake holders.

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**Start & End Date** January 2022 - December 2023

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**Seminar 1: Feb 24, 2022**  
Education innovations

**Seminar 2 & Workshop: July 27-28 2022**  
Competencies and evaluation (OSCEs)

**Nursing Curriculum Workshop and Visits**  
September 5-9 2022 (UGM, Indonesia),  
March 2023 (ARU, UK)

**Joint teaching programmes**

**Outputs:** Project report,  
joint teaching and  
curriculum mapping.  
Recommendations

# Outputs

- Transfer of knowledge and skills in nursing education
- Curriculum mapping and recommendations
- Stronger collaboration between UK-Indonesia
- Potential research output and publication.

## Endorsements for the project and further partnerships

- The Nursing and Midwifery Council (NMC)
- The Royal College of Nursing (RCN)
- The NHS (National Health System)
- The Ministry of Education, Culture, Research, and Technology (Indonesian: Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi/Kemdikbudristek)
- The Ministry of Health Indonesia (Kemkes)
- Indonesian Nursing Association (PPNI)
- Asosiasi Institusi Pendidikan Ners Indonesia (AIPNI)
- Other relevant bodies/ organisations.

# 1<sup>st</sup> Webinar on New Innovations & Strategies in Nursing Education to Respond to Challenges Caused by Covid-19

## Virtual Seminar

**New Innovations and Strategies in Nursing Education to Respond to Challenges Caused by Unprecedented and Ongoing COVID-19**

**THURSDAY, 24<sup>th</sup> FEB 2022**

15:00- 19:30 WIB / 08:00- 12:30 UK Time

### FEATURED SPEAKERS

**United Kingdom**

Dr. Robert Priharjo  
Dr. Louise Jenkins  
Dr. Hephzibah Samuel



**Indonesia**

Agus Setiawan, SKp., MN., DN  
Dr. Harif Fadhillah, SKp. SH., M.Kep., MH



ONLINE VIA ZOOM MEETING  
(Capacity 250 persons max.)



FREE REGISTER AT  
<http://tiny.cc/TNEARU-UGM>

You are viewing Dr Robert Priharjo's screen

**Transnational Education in Clinical Competencies for Future Nurses in the United Kingdom and Indonesia (TNE Nurse UKIND)**

Dr Robert Priharjo  
24/02/2022

You are viewing Hephzibah Samuel's screen

**Underpinning Pedagogy**

- Action Learning Sets**: Four days online (for 6 weeks), Canvas & Teams
- Clinical Skills Teaching**: One day on campus in skills lab each week (Wednesday)
- Active Online Learning**: VLE - Canvas, Microsoft Teams

You are viewing Louise Jenkins's screen

**Strategies for sustaining and enhancing healthcare education during Covid-19 pandemic**

Dr Louise Jenkins PhD, MSc, BSc, RM, SFHEA  
Head of School for Nursing and Midwifery, Cambridgeshire

24th February 2022

You are viewing Agus Setiawan's screen

**Assessment/ Evaluation Method**

The assessment system and evaluation of the success of student studies are carried out on the educational components regulated by the required credits load

Evaluation is carried out regularly by the teacher and Quality Assurance Unit

Teachers evaluation via EDOM (By students)

edom egow

Evaluation can be done using exams, lab practice, clinical practice, observations, other assignments (papers, presentations, etc)

Examinations can be held through semester examinations and/or final exams for study programs.

Talking: Hephzibah Samuel

**Virtual Seminar**  
New Innovations and Strategies in Nursing Education to Respond to Challenges Caused by Unprecedented and Ongoing COVID-19

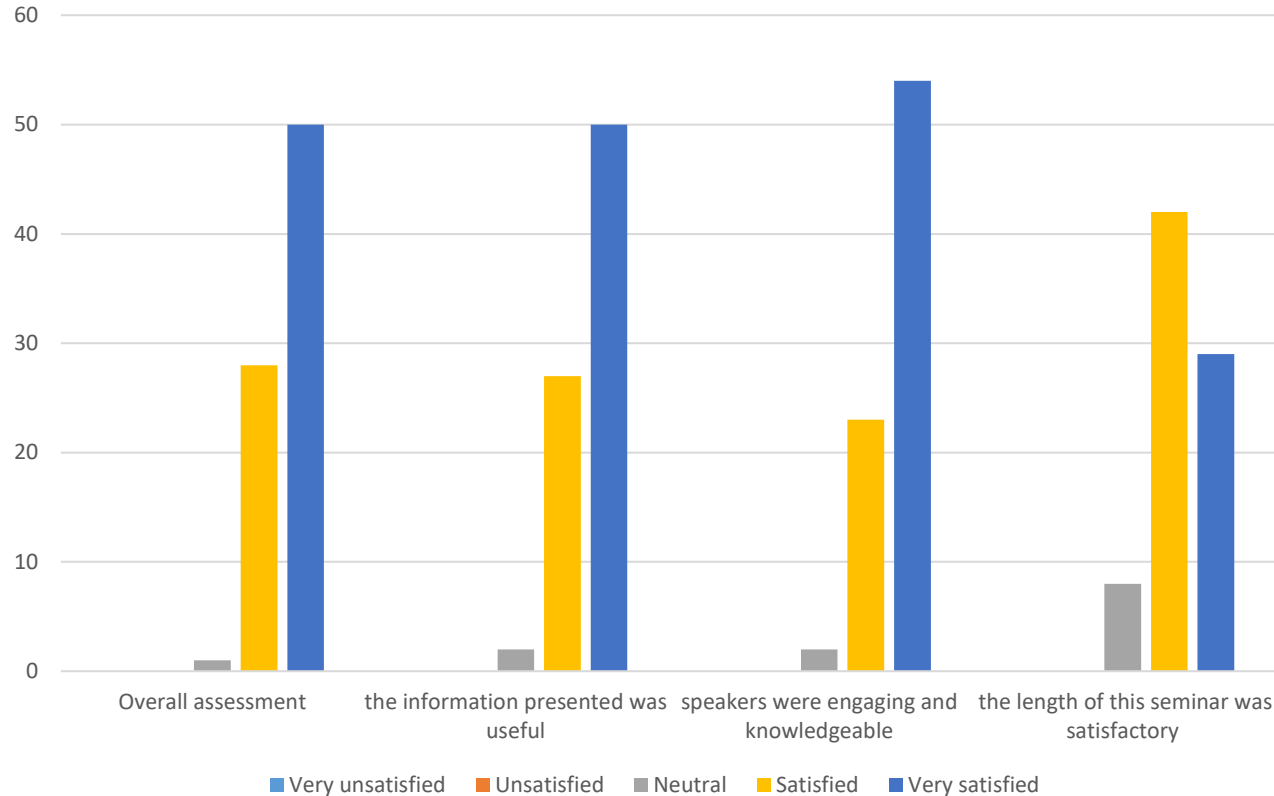
Nicola Guthrie

Louise Jenkins

Hephzibah Samuel

Rizka Olivia

Virtual Seminar Evaluation (79)



“Hopefully, this will be one trigger that makes Indonesian nurses achieve global recognition...”

“I think it would be interesting to hear and share about the lecturers' experiences in teaching during this pandemic situation. So, we all can learn from nursing educators around the globe what kind of situations and strategies applied to "survive"...”

“Great webinar! Waiting for the next webinar...”

“Interesting topics! So inspiring also! Well done committee...”



## What Next?

- Identifying Join Teaching topics (July 2022)
- Forming a national work group/Pokja
- Preparing face to face workshop in Yogyakarta (September 2022)
- Preparing visit to UK (March 2023)
- Reviewing curriculum/nursing programmes.



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Thank you!

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