



Enhancing Competencies for Future Nurses in the United Kingdom and Indonesia through Transnational Nursing Education (TNE Nurse UKIND)

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GADJAH MADA







Outline

- Collaboration background
- Overview of transnational education
- Team introduction
- Project aims/ objectives
- Key activities/ timetable
- Milestones and project output











ARU- UGM Team

- Dr Robert Priharjo : Project Lead
- Dr Louise Jenkins
- Dr Hephzibah Samuel
- Dr Sian Shaw
- Dr Syahirul Alim: Co-project lead UGM
- Dr Khudazi Aulawi
- Dr Widyawati
- Dr Ariani Arista Putri
- Rahma Mahdia Izzati and Arrif Annurrahman













Background

- The State of the World's Nursing 2020 (WHO, 2020) recommends investment in nursing education by accelerating and sustaining jobs and leadership to avoid a six million-strong global workforce shortage and to meet the goal of "health for all by 2030".
- Covid-19 pandemic and experiences in responding to higher education challenges during the pandemic
- UK and Indonesia nursing education standards and deliveries
- Previous activities/collaborations between ARU and UGM.







Nursing workforce (Indonesia and UK)

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- WHO National Health Workforce
- **UK Nursing workforce**: e.g. NHS nursing workforce UK Parliament Committees Building the NHS workforce in England, The UK Nursing Labour Market 2020 (RCN), Nursing workforce international recruitment (NHS England)

• Indonesia nursing workforce: e.g. Pusat Data dan Informasi Kemkes,

Badan PPSDM, BNP2TKI, PPNI



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SWEDEN University of Gothenburg

THE UK

Anglia Ruskin University University of Edinburg

USA

University of Illinois at Chicago
Chamberlain University

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THE NETHERLAND

Radboud University
Dutch School

GREECE

Alexander Technological Educational Institute of Thessaloniki

THAILAND

Chulalongkorn
University
Mahidol University
Naressuan University
Chiang Mai University

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University
National Cheng Kung
University
National Taiwan
University

SINGAPORE

National University of Singapore

AUSTRALIA

University of Tasmania Flinders University

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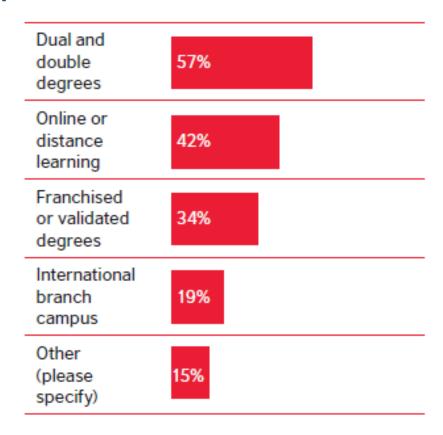
Transnational Education Programme







Type of TNE Activities



Sustainability Goals:

TNE Partnerships are a primary driver in achieving the sustainability development goals: education, gender and equality.

(Ilieva, et al., British Council, 2022)

Project Description







Seminar 1: Feb 24, 2022 **Education innovations**

Project Purpose

To enhance a collaboration between UK and Indonesia in education in nursing competencies that are transferable and relevant to the health care systems in Indonesia and the United Kingdom. The targets are nursing higher education institutions, nursing organizations and relevant stake holders.

Start & End

January 2022 - December 2023

Date

Seminar 2 & Workshop: July 27-28 2022 Competencies and evaluation (OSCEs)

Nursing Curriculum Workshop and Visits Nov, 24- Dec, 1 2022 (UGM, Indonesia), May 2023 (ARU, UK)

Joint teaching programmes

Outputs: Project report, joint teaching sessions, curriculum mapping, recommendations and future TNE collaboration







1st Webinar on New Innovations & Strategies in Nursing Education to Respond to Challenges Caused by Covid-19









Seminar 2 & Workshop: July 27-28 2022 Competencies and evaluation (OSCEs)

- Group 1: Students' experiences Group1: Entry requirements, selection, induction/ orientation
- Group 2: Standards or curriculum: How the proficiencies are structured (e.g., platforms/dimensions/values/principles, levelling)
- **Group3**: Teaching and learning: core modules, credits, teaching methods and assessment (theories)
- Group 4: Practice opportunities, supervision and assessment
- Group 5: Final confirmation/ registration process/ employability/carrier progression







Curriculum benchmarks and workshops in Yogyakarta and Cambridge (Nov 2022, May 2023)











Curriculum benchmarks and workshops in Yogyakarta and Cambridge (Nov 2022, May 2023)



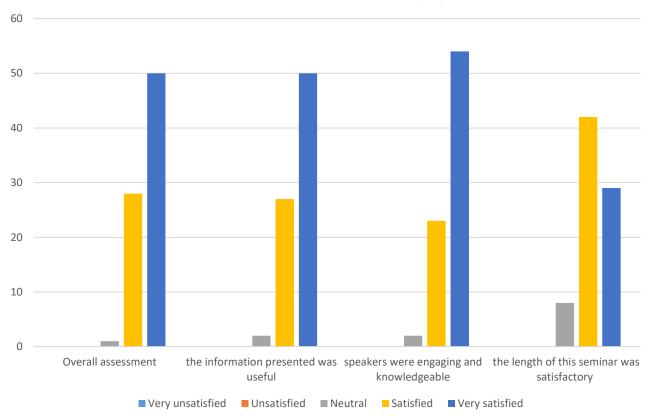








Virtual Seminar Evaluation (79)



"Hopefully, this will be one trigger that makes Indonesian nurses achieve global recognition..."

"I think it would be interesting to hear and share about the lecturers' experiences in teaching during this pandemic situation. So, we all can learn from nursing educators around the globe what kind of situations and strategies applied to "survive"..."

"Great webinar! Waiting for the next webinar..."

"Interesting topics! So inspiring also! Well done committee..."







Milestones and Outputs

- Transfer of knowledge and skills in nursing education- return on investment
- Curriculum mapping and recommendations- Cost, recourse, schedule
- Stronger collaboration between UK-Indonesia- staff development/ satisfaction/ resource capacity
- Potential research output and publication- return on investment







What Next?

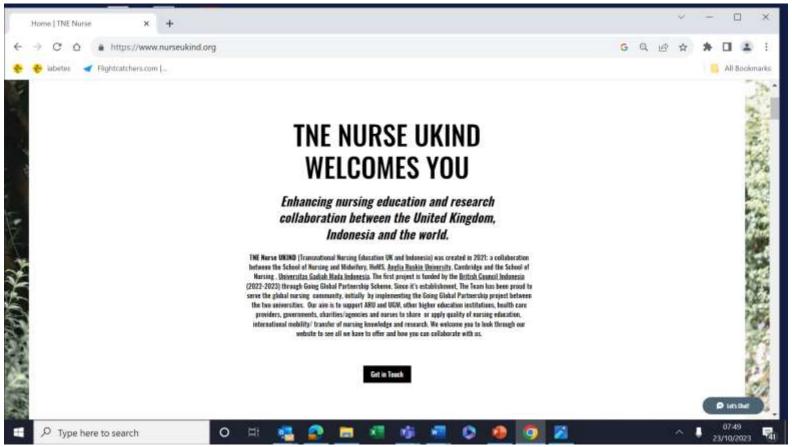
- Regular meetings
- Levelling up core clinical nursing skills
- International students' placements and summer course programmes in Yogyakarta
- Research collaboration
- Forming further international alliances







More information about the project: https://www.nurseukind.org









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- The project team: Dr Robert Priharjo, Dr Louise Jenkins, Dr Hephzibah Samuel, Dr Sian Shaw, Dr Syahirul Alim, Dr Khudazi Aulawi, Dr Widyawati, Dr Ariani Arista Putri, Rahma Mahdia Izzati and Arrif Annurrahman
- The British Council: Linda Djayusman, Moffat Hugh/ Summer Xia, Muhaimin Syamsuddin
- Staff and Students ARU and UGM
- Nursing organisations and Stake Holders in Indonesia and UK

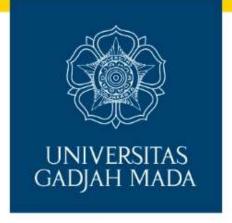






Endorsements for the project and further partnerships

- The Nursing and Midwifery Council (NMC)
- The Royal College of Nursing (RCN)
- The NHS (National Health System)
- The Ministry of Education, Culture, Research, and Technology (Indonesian: Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi/Kemdikbudristek)
- The Ministry of Health Indonesia (Kemkes)
- Indonesian Nursing Association (PPNI), nursing education institutions-Yogyakarta
- Asosiasi Institusi Pendidikan Ners Indonesia (AIPNI)
- Other relevant bodies/ organisations.



Thank you!

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